QSI International School of Sarajevo

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QSI International School of Sarajevo is fully accredited by Middle States Association of Colleges and Schools (MSA).
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QSI PHILOSOPHY

CURRICULUM

The curriculum at QSI International School of Sarajevo comprises a required program of studies that prepares students for university entrance. Electives are designed to enhance our program and to allow students the flexibility to discover and nurture their abilities and interests.

The school year consists of 5 grading quintiles. QSI offers both year and semester-long courses. Year-long courses are ten units or one Carnegie credit, and semester-long courses are five units or half-credit. QSI offers a modified block schedule for secondary students.

CLASS NAMES

Secondary I  Grade 9   Freshman
Secondary II  Grade 10  Sophomore
Secondary III Grade 11  Junior
Secondary IV  Grade 12  Senior

MINIMUM GRADUATION REQUIREMENTS

For students to graduate with an Academic Diploma, the minimum requirements are 240 QSI units (24 Carnegie units) in the following areas of concentration: English 80 units, Mathematics 30 units, Science 30 units, Cultural Studies 40 units, Physical Education and Health 25 units, Languages other than English 20 units, Fine Arts 10 units, and 5 elective units.

For students to graduate with an Academic Diploma with Honors, they must complete all Academic Diploma requirements and have successfully completed two AP (Advanced Placement) courses.

Academic Diploma (240 Units)
Academic with Honors (240 Units + 2AP)

<table>
<thead>
<tr>
<th>Subject (Units)</th>
<th>Year</th>
<th>Class</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English (80)</strong></td>
<td>Sec I</td>
<td>Literature I (required)</td>
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</tr>
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<td>Sec I</td>
<td>Writing I (required)</td>
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<td>Sec II</td>
<td>Literature II (required)</td>
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<td></td>
<td>Sec II</td>
<td>Writing II (required)</td>
<td>10 Units</td>
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<tr>
<td></td>
<td>Sec III</td>
<td>American Literature (required)*</td>
<td>10 Units</td>
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<td></td>
<td>Sec IV</td>
<td>British Literature (required)*</td>
<td>10 Units</td>
</tr>
<tr>
<td></td>
<td>Sec IV</td>
<td>Research Project (required)*</td>
<td>10 Units</td>
</tr>
<tr>
<td></td>
<td>Sec I</td>
<td>Technology (required)</td>
<td>10 Units</td>
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</table>
**Mathematics (30)**

<table>
<thead>
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<th>Section</th>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Sec I</td>
<td>Algebra I (required)</td>
<td>10</td>
</tr>
<tr>
<td>Sec II</td>
<td>Geometry (required)</td>
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</tr>
<tr>
<td>Sec III</td>
<td>Mathematics Elective (required)</td>
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<tr>
<td>Sec IV</td>
<td>Mathematics Elective</td>
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**Science (30)**

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<th>Section</th>
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<th>Units</th>
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<tbody>
<tr>
<td>Sec I</td>
<td>Physical Science (required)</td>
<td>10</td>
</tr>
<tr>
<td>Sec II</td>
<td>Biology (required)*</td>
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<td>Science Elective (required)</td>
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**Cultural Studies (40)**

<table>
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<tbody>
<tr>
<td>Sec I</td>
<td>World Geography (required)*</td>
<td>10</td>
</tr>
<tr>
<td>Sec II</td>
<td>Modern World History (required)*</td>
<td>10</td>
</tr>
<tr>
<td>Sec III</td>
<td>US History (required)*</td>
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</tr>
<tr>
<td>Sec IV</td>
<td>World Government (required)*</td>
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</tr>
<tr>
<td>Sec IV</td>
<td>Economics (required)</td>
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**Personal Health (25)**

<table>
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<th>Units</th>
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<tbody>
<tr>
<td>Sec I</td>
<td>Fitness (required)</td>
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</tr>
<tr>
<td>Sec II</td>
<td>Physical Education (required)</td>
<td>10</td>
</tr>
<tr>
<td>Sec I</td>
<td>Health (required)</td>
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**Foreign Languages (20)**

<table>
<thead>
<tr>
<th>Language</th>
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<td>French</td>
<td>20</td>
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<tr>
<td>German</td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
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**Creative Arts (10)**

<table>
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<tbody>
<tr>
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<tr>
<td>Art</td>
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<tr>
<td>Drama</td>
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</tbody>
</table>

**Electives (5)**

<table>
<thead>
<tr>
<th>Units</th>
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</table>

* Denotes AP Course substitution if appropriate requirements are met.

The **General Diploma** is available to students who experience English language deficiencies, time constraints, or other challenges which make it impractical to pursue a more advanced course of study. This diploma is designed for students who require a sound secondary education and may require a US High School diploma for College admission. The basic minimum requirements are 220 QSI units or 22 Carnegie units: English 50 units, Mathematics 20 units, Science 20 units, Cultural Studies 30 units, Physical Education and Health 25 units, Languages 20 units, Fine Arts 10 units, and 45 elective units.
General Diploma (220 + Required Units)

<table>
<thead>
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<th>Units</th>
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<tbody>
<tr>
<td><strong>English (50)</strong></td>
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<tr>
<td>Sec I</td>
<td>Literature I (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec I</td>
<td>Writing I (required)</td>
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<tr>
<td>Sec II</td>
<td>Literature II (required)</td>
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<td></td>
</tr>
<tr>
<td>Sec II</td>
<td>Writing II (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics (30)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sec I</td>
<td>Algebra I (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec II</td>
<td>Geometry (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math Elective (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td><strong>Science (30)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sec I</td>
<td>Physical Science (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec II</td>
<td>Biology (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science Elective(required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td><strong>Cultural Studies (30)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sec I</td>
<td>World Geography (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec II</td>
<td>Modern World History (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec III</td>
<td>CS Elective (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td><strong>Personal Health (25)</strong></td>
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<td></td>
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</tr>
<tr>
<td>Sec I</td>
<td>Physical Education (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec II</td>
<td>Fitness (required)</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td>Sec I</td>
<td>Health (required)</td>
<td>5 Units</td>
<td></td>
</tr>
<tr>
<td><strong>Foreign Languages (20) (required)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>20 Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bosnian</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Creative Arts (10) (required)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>10 Units</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives (5)</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 Units</td>
<td></td>
</tr>
</tbody>
</table>

All required courses are offered at QSI International School of Sarajevo, however, some secondary students may also engage in online coursework through QSI Virtual School (QVS).
PRE-REQUISITES

A pre-requisite is requirement before a course can be taken. Examples of prerequisites may include a course, skill level, minimum grade, or instructor approval. Pre-requisites are listed in course descriptions, and students should be aware of them when making course selections. Course descriptions also include required materials, if applicable, that need to be purchased in order to successfully complete the course objectives.

COURSE SELECTION

Each spring, students choose courses for the following academic year. Before selecting new courses, students must complete the 4-Year Plan with the courses they have successfully completed. Then students plan their proposed course of study for their remaining years of high school, not just the next school year. The plan allows students to assess where they have been, where they want to go, and what they need to get there (i.e., pre-requisites). Parents are strongly encouraged to help students complete their 4-Year Plan.

Please understand that enrolling in electives is subject to space availability. Wherever possible, priority is given to Secondary IV students first, then Secondary III, etc.

ADD/DROP

The master schedule is created each spring based on student requirements, choice, and interest. For this reason after course selections are made, course changes are highly discouraged. There are rare circumstances, however, which justify changing classes during the first class meeting of the first semester, such as a level misplacement. All schedule change requests must start with the Resource Teacher or School Director. A one-week change period is applicable to any new classes added at the second semester. Attendance in the student’s original class is required until the change has been confirmed by the director, and the student has received a new schedule. In cases where it becomes apparent during the first 3 weeks (15 school days) that a student has been assigned to the wrong class or there are other extenuating circumstances, the teacher may initiate a request for a student to change courses. Consultation with the student, teacher and director must occur before the student will be allowed to change their schedule.

After the “drop” period, but before the end of the fourth week of each semester, a student may, with the permission of the director, teacher and parent, drop a course. These accrued marks will be indicated on the transcript, the mastery letter grade or GPA calculation will be affected for that particular semester. For the added class, makeup work will be determined on a case-by-case basis. In most cases the student would not lose accrued units for the dropped course and would not be able to earn missed credit for the added course.

Students are not permitted to have more than one study block per semester. This should be remembered considering a schedule change.
ADVANCED PLACEMENT (AP) COURSES

QSI offers the Advanced Placement (AP) Program sponsored by the College Board in the United States. These AP courses are equivalent to first-year university courses and are intended for students who possess proven ability, interest and motivation to handle the extra workload and study requirements. The decision to take an AP course should not be taken lightly. Students considering AP courses should seek advice from parents, the course teacher, current students enrolled in the particular AP course of interest and their counselor.

Students enrolled in any AP classes are expected to complete the corresponding College Board external exam in May. These exams are scored on a 1-5 scale. Depending on the school, scores of 4 or 5 can result in a college or university awarding credit, exemption from courses or advanced standing. Students should research individual college to understand their policies in rewarding AP credit. Please note that there is a fee for each AP exam.

When considering AP courses, students must carefully consider the extra time commitment these courses entail. By definition, AP courses are very demanding and require extensive homework and self-directed study. Therefore, a strong degree of motivation, organization and time management skills are critical.

If students choose to prepare for and take an AP exam not offered at QSI International School of Sarajevo, they must contact the QSI Resource Teacher to make arrangements.

Should students register for AP- level courses for which they are not recommended, parents will be asked to sign a form indicating they understand the student is applying for a course which is deemed inappropriate for the student at this time. In the absence of a parental signature, the student will not be enrolled in the desired AP course.

The following AP courses may be offered each school year pending enrollment numbers and student preference:

<table>
<thead>
<tr>
<th>European History</th>
<th>US History</th>
<th>World History</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Human Geography</td>
<td>Government and Politics - Comparative</td>
<td>Biology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Physics</td>
<td>English Literature and Composition</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td>Research (*AP Capstone Program)</td>
<td>Seminar (*AP Capstone Program)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>Calculus BC</td>
<td>Statistics</td>
</tr>
<tr>
<td>French Language and Culture</td>
<td>German Language and Culture</td>
<td>Computer Science Principles</td>
</tr>
</tbody>
</table>
## QSI SARAJEVO COURSE OFFERINGS BY DEPARTMENT

### Credit: Language Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature I and Writing I</td>
<td>2</td>
<td>Sec I</td>
</tr>
<tr>
<td>Literature II and Writing II</td>
<td>2</td>
<td>Sec II</td>
</tr>
<tr>
<td>Technology</td>
<td>1</td>
<td>II, III</td>
</tr>
<tr>
<td>British Literature</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>American Literature</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>AP English Language and Composition</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>AP English Literature &amp; Composition</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>Research Project</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>Media and Publication I</td>
<td>1</td>
<td>II, III, IV</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>1</td>
<td>III</td>
</tr>
<tr>
<td>AP Research</td>
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<td>III</td>
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### Credit: Mathematics

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<thead>
<tr>
<th>Course</th>
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<th>Grade</th>
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<tbody>
<tr>
<td>Algebra</td>
<td>1</td>
<td>Sec I</td>
</tr>
<tr>
<td>Geometry</td>
<td>1</td>
<td>Sec II</td>
</tr>
<tr>
<td>Advanced Math I (Algebra II)</td>
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<td>II, III, IV</td>
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<tr>
<td>Advanced Math II (Pre-Calculus)</td>
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<td>Consumer Mathematics</td>
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<tr>
<td>AP Calculus AB</td>
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<td>AP Statistics</td>
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### Credit: LOE - Languages Other Than English

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<th>Grade</th>
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<tbody>
<tr>
<td>French I, II, III, IV</td>
<td>1</td>
<td>Sec I-IV</td>
</tr>
<tr>
<td>AP French Language and Culture</td>
<td>1</td>
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</tr>
<tr>
<td>German I, II, III, IV</td>
<td>1</td>
<td>Sec I-IV</td>
</tr>
<tr>
<td>AP German Language and Culture</td>
<td>1</td>
<td>Sec III, IV</td>
</tr>
<tr>
<td>Bosnian I, II, III, IV</td>
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<td>Sec I-IV</td>
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### Credit: Cultural Studies

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<tr>
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</thead>
<tbody>
<tr>
<td>Modern World History</td>
<td>1</td>
<td>Sec I-II</td>
</tr>
<tr>
<td>World Geography</td>
<td>1</td>
<td>Sec I-II</td>
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<tr>
<td>US History</td>
<td>1</td>
<td>III, IV</td>
</tr>
<tr>
<td>Economics</td>
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<td>AP US History</td>
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<td>III, IV</td>
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<tr>
<td>AP Governments &amp; Politics-Comparative</td>
<td>1</td>
<td>III, IV</td>
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<td>AP Human Geography</td>
<td>1</td>
<td>I, II, III, IV</td>
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### Credit: Science

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>Sec I-II</td>
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<td>Biology</td>
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<td>Physics</td>
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<tr>
<td>AP Biology</td>
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<tr>
<td>AP Chemistry</td>
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<td>AP Physics</td>
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<td>III, IV</td>
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<tr>
<td>AP Computer Science Principles</td>
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<td>III, IV</td>
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### Credit: Physical and Health Education

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<tr>
<td>Fitness</td>
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<td>Sec I, II</td>
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<tr>
<td>Lifetime Sports</td>
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<td>I, II, III</td>
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<tr>
<td>Advanced Fitness</td>
<td>1</td>
<td>I, II, III, IV</td>
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<tr>
<td>Team Sports</td>
<td>1</td>
<td>I, II, III, IV</td>
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<tr>
<td>In-Depth Sports</td>
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### Credit: Creative Arts

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<tbody>
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<td>Art I, II, III, IV</td>
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<tr>
<td>Music I, II, III, IV</td>
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</tr>
<tr>
<td>Photography</td>
<td>1</td>
<td>I, II, III, IV</td>
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</tbody>
</table>
QSI SARAJEVO SECONDARY SCHOOL 4-YEAR PLAN

QSI Sarajevo offers a robust and challenging high school curriculum, within which students have a wide opportunity to select courses that help them achieve their dreams. The Resource Teacher and School Director works with the students to create a personalized 4-Year academic plan so that they can think about, set, and achieve their academic goals. Creating a 4-Year plan is an important activity that allows students to personalize their high school course selection so it aligns with their passions and interests while also safely meeting high school graduation and minimum post-secondary entrance requirements. The Resource Teacher will provide guidance on this student-driven activity, though a 4-Year plan is understood to be a tentative plan at the time of creation that can change over time if a student’s interests or goals change.

The 4-Year plan below is a sample for a student interested in the indicated academic focus. It does not represent a selection of required courses for this focus.

<table>
<thead>
<tr>
<th>Credits Required</th>
<th>Subjects &amp; Requirements</th>
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<th>Secondary II</th>
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<tr>
<td>8 LITERATURE WRITING</td>
<td>Literature I Writing I</td>
<td>Literature II Writing II</td>
<td>British Literature American Literature Creative Writing</td>
<td>British Literature American Literature AP Lit and Language Research</td>
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</tr>
<tr>
<td>3 MATHEMATICS</td>
<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>Pre-Calculus, Statistics</td>
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<tr>
<td>3 SCIENCE</td>
<td>Physical Science or Biology</td>
<td>Biology or Chemistry</td>
<td>Chemistry Physics</td>
<td>Chemistry Physics</td>
<td></td>
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<tr>
<td>4 CULTURAL STUDIES</td>
<td>Economics and Government</td>
<td>World Geography</td>
<td>US History</td>
<td>Modern World History</td>
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</tr>
<tr>
<td>2 WORLD LANGUAGES</td>
<td>French I</td>
<td>French II</td>
<td>French III</td>
<td>AP French</td>
<td></td>
</tr>
</tbody>
</table>

The 4-Year plan below is a sample for a student interested in the indicated academic focus. It does not represent a selection of required courses for this focus.
<table>
<thead>
<tr>
<th>2</th>
<th>PHYSICAL EDUCATION</th>
<th>1 credit Sec I PE required ½ credit Sec II Lifetime Sports or Fitness, ½ credit health required</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PHYSICAL EDUCATION</td>
<td>Lifetime Sports I Health</td>
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<tr>
<td></td>
<td>Fitness</td>
<td></td>
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<td>2</td>
<td>CREATIVE ARTS</td>
<td>Music/Art</td>
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<tr>
<td>0.5</td>
<td>INFORMATION TECHNOLOGY</td>
<td>Computer Science</td>
</tr>
<tr>
<td>5.5</td>
<td>ELECTIVES</td>
<td>Photography Media and Publications Study Hall Study Hall</td>
</tr>
</tbody>
</table>

- PHYSICAL EDUCATION: 1 credit Sec I PE required ½ credit Sec II Lifetime Sports or Fitness, ½ credit health required
- PHYSICAL EDUCATION: Lifetime Sports I Health
- PHYSICAL EDUCATION: Fitness
- CREATIVE ARTS: Music/Art
- INFORMATION TECHNOLOGY: Computer Science
- ELECTIVES: All additional credits earned beyond the minimum required. Core Electives – 3.0 Non-core Electives 2.5
- ELECTIVES: Photography Media and Publications Study Hall Study Hall
**Language Arts Graduation Requirement**

4 years/ 8 credits/ 80 units

**Typical Language Arts Course Sequence**

SEC1 - Literature I, Writing I, Technology

SEC2 - Literature II, Writing II

SEC3 - American Literature or AP Language and Composition
    AP Seminar

SEC4 - British Literature or AP Literature and Composition
    Research Project or AP Research

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**Course Description Guide**

**Course Name:** Literature I

**Course Description:** Literature I is generally engaged in the first year of secondary school. The essential units of Literature I are primarily genre-based with a focus on vocabulary acquisition and development of sustained reading. The units focus primarily on the short story, novel study, epic literature, poetry, and classic drama.

**Department:** Language Arts
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary 1
**Prerequisite:** Successful completion of 13YO Literacy
**Expected study time per lesson:** 30-60 minutes per week

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**Course Name:** Writing I

**Course Description:** Writing I is a composition course focused on developing students’ fluency with language through the Writing Process. Students will develop confidence in communicating their personal experiences and ideas. Writing as critical thinking is the theoretical foundation for this course. Intended as a first year Secondary course, Writing I will emphasize personal and expository writing.

**Department:** Language Arts
**Credit:** 1 Credit (10 Units)
**Course Name:** Literature II

**Course Description:** Literature II is generally engaged in the second year of secondary school. The essential units of Literature II are primarily genre-based with a focus on vocabulary acquisition and development of sustained reading. The units focus primarily on the short story, novel study, non-fiction, poetry, and Shakespeare.

**Department:** Language Arts

**Credit:** 1 Credit (10 Units)

**Length:** 1 Year

**Grade Level(s):** Secondary 2

**Prerequisite:** Successful completion of Literature I

**Expected study time per lesson:** 45-60 minutes per week

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**Course Name:** Writing II

**Course Description:** Writing II is a composition and grammar course designed to prepare students for university writing. It is usually taken in the second year of secondary school. Writing II includes different modes of academic composition, grammar, mechanics, applied vocabulary, timed writing, and research writing. Students will use the writing process, which includes prewriting, drafting, revising, editing, and publishing. All work can be assessed using rubrics in the unit documents.

**Department:** Language Arts

**Credit:** 1 Credit (10 Units)

**Length:** 1 Year

**Grade Level(s):** Secondary 2

**Prerequisite:** Successful completion of Writing I

**Expected study time per lesson:** 45-60 minutes per week

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Course Name: **American Literature**

Course Description: American Literature is a literature-based course which is generally engaged in the third year of the secondary school. The content of American Literature encompasses a historical examination in chronological order of American literature. This includes the study of journals, personal narratives, documents, speeches, short stories, plays, poetry, and novels. Specific university level writing and speaking skills are developed throughout the context of the course.

**Department:** Language Arts  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary 3 and Secondary 4  
**Prerequisite:** Successful completion of Writing II and Literature II  
**Expected study time per lesson:** 45-60 minutes

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Course Name: **British Literature**

Course Description: British Literature is a literature based survey course which is generally engaged in the fourth year of secondary school. British Literature includes the study of short stories, poetry, nonfiction, drama, epic literature, and the novel. British Literature is organized chronologically, however in order to captivate student interest, each unit is centered around a guiding question or questions which look to the thematic center of literature.

**Department:** Language Arts  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary 3 and Secondary 4  
**Prerequisite:** Successful completion of Writing II and Literature II  
**Expected study time per lesson:** 45-60 minutes

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Course Name: **AP English Language and Composition**

Course Description: AP Language and Composition is a literature-based course with a significant focus on rhetorical uses of language including speeches, essays, non-fiction works, etc. This course will approach American literature and significant writings concurrently with all other components of the course. The vast majority of texts are chosen from the body of work of American writers, speech makers, poets, essayists, etc. In some cases, significant essays, speeches, poems and other short forms of literature from other countries may be included as a means of enhancing student understanding of the larger context of American Literature.

**Department:** English  
**Credit:** 1 Credit (10 units)  
**Length:** 1 Year
Grade Level(s): Secondary 3 or Secondary 4
Prerequisite: Instructor approval, Successful completion of Literature II and Writing II as well as American Literature OR British Literature.
Expected study time per lesson: 60-90 minutes per week

Course Name: AP English Literature and Composition

Course Description: AP English Literature and Composition curriculum provides the following literacy components; the experience of literature, the interpretation of literature, and the evaluation of literature. Students are required to read actively and independently in preparation for extensive class discussions. Students will be pushed to develop their writing skills to a college level. Writing assignments will focus on the critical analysis of literature and should include analytical and argumentative essays, both using the writing process and under time constraints. Students will also experience literature through the use of more informal writing tasks such a free-writing, response writing, and annotation. Students will develop a workable literary vocabulary and be expected to use an extended vocabulary, a variety of sentence structures, logical organization, both specific and general textual support, and an effective use of rhetoric in their writing. Students will practice essay responses and multiple choice questions under timed test conditions, in addition to other writing tasks.

Department: English
Credit: 1 Credit (10 units)
Length: 1 Year
Grade Level(s): Secondary III or Secondary IV
Prerequisite: Instructor approval, Successful completion of Literature II and Writing II as well as American Literature or British Literature.
Expected study time per lesson: 60-90 minutes per week

Course Name: AP Seminar

Course Description: This course will equip you with the skills to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. You will have the opportunity to explore real-world issues from multiple perspectives and consider varied points of view to develop deep understanding of complex issues and topics in order to make connections between these issues and your everyday life. Gain a rich appreciation and understanding of issues by reading articles, listening to speeches or broadcasts, and experiencing artistic and literary works. The primary goals of the AP Seminar course are to help you understand how to study an issue from multiple perspectives, evaluate source
information, and then develop and communicate effectively a logical, evidence-based point of view. You will practice and apply these skills through the exploration of the complex topics and by examining a variety of and often divergent or competing perspectives.

**Department:** English  
**Credit:** 1 Credit (10 units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or Secondary IV  
**Prerequisite:** Instructor approval, Successful completion of Literature II and Writing II.  
**Expected study time per lesson:** 60-90 minutes per week

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**Course Name:** AP Research

**Course Description:** AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

**Department:** English  
**Credit:** 1 Credit (10 units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or Secondary IV  
**Prerequisite:** AP Seminar  
**Expected study time per lesson:** 60-90 minutes per week

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**Course Name:** Media and Publications

**Course Description:** Media and Publications I is a production class which teaches the aspects of organizing, researching, writing and editing student publications. The units are designed to allow for the class to produce any of a variety of school publications: newspaper, yearbook, literary magazine, or other print and non-print media, with an emphasis on understanding ethics, responsible journalistic practices, and journalistic writing. The course also guides students to be active media consumers and offers them an understanding of the role that media plays in both reflecting and shaping culture.
Course Name: Research Project

Course Description: The Research Project course is designed to prepare students for research projects that they may undertake in their studies at the university level. The emphasis of the course is to guide students through the steps of selecting a topic, locating published materials, developing a research project, engaging in independent research and further developing the skills needed for research and presentation. Independent thinking and initiative are necessary, since the development of the project is largely self-guided and self-motivated.

Course Name: Technology

Course Description: QSI Secondary Technology is designed give student the basic skills in technology to support the needs of student in gaining success in other QSI courses at the secondary level. Skills, responsibilities, and applications such as keyboarding, digital citizenship, productivity software, presentation and programming are the essential basics found in the QSI Secondary Technology course.

Course Name: Experiential Learning

Course Description: This course has been designed to provide students with the opportunity to explore a subject or project, reflect on their learning, and then communicate the relevance of the new knowledge gained through the experience to an audience. The subject and/or project will
fall within one of these five themes: How the World Works, Service Learning, Past/Present/Future, Fine Arts, and Team Building. This course is influenced by Kolb’s Experiential Learning Model. Through focus questions, the students will be introduced and explore the four Experiential Learning steps of Concrete Experience, Reflective Observation, Abstract Conceptualization, and Active Experimentation.

**Department:** Language Arts

**Credit:** 0.5 Credits (5 units) per year

**Length:** 1 Week

**Grade Level(s):** Secondary I-IV

**Prerequisite:** None

**Expected study time per lesson:** 0 - 30 minutes
**Mathematics Graduation Requirement**

3 years/3 credits/30 units

**Typical Mathematics Course Sequence**

SEC1 – Algebra I

SEC2 – Geometry

SEC3 - Advanced Math I (Algebra II)

SEC4 - Advanced Math 2 (Pre-Calculus)

**ELECTIVE CHOICES** - Consumer Mathematics, AP Calculus AB, AP Statistics, AP Calculus AB

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**Course Description Guide**

**Course Name:** Algebra I

**Course Description:** The course assumes familiarity with basic equations and fluency in the order of operations and in performing operations with real numbers. The course expands into solving, graphing, and writing linear equations, systems, inequalities, and quadratic equations. Wherever possible, “real-life” activities are integrated into the curriculum.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary I  
**Prerequisite:** 13 YO Math  
**Expected study time per lesson:** 30 - 45 minutes per week

**Course Name:** Geometry

**Course Description:** Geometry is an extension of algebraic principles to systems of lines and two or three dimensional figures of coordinate planes and space. It is also an analysis of the logical relationships for these systems and figures in both coordinate and non-coordinate representations. This course provides practical solutions to problems of measurement and relationships while forming
a foundation for advanced mathematics. The use of technology in the form of computer software, graphing calculators and audio-visual materials is strongly encouraged.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary II or III  
**Prerequisite:** Algebra I  
**Expected study time per lesson:** 30 – 40 minutes

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**Course Name:** Advanced Mathematics I (Algebra II)

**Course Description:** Advanced Mathematics I is a secondary course designed for students who have mastered Algebra I, or its equivalent. It includes a review of linear functions and linear systems as well as the study of quadratic, exponential, rational and trigonometric functions and their inverses, with an emphasis on graph analysis, modeling and problem solving.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** Algebra I and Geometry  
**Expected study time per lesson:** 30 – 45 minutes per week

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**Course Name:** Advanced Mathematics II (Pre-Calculus)

**Course Description:** The Advanced Mathematics II course is designed to prepare students for further studies in mathematics, particularly AP Calculus or university level Calculus. The focus of the course is designed for Pre-Calculus preparation.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** Advanced Mathematics I  
**Expected study time per lesson:** 45 – 60 minutes per week

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**Course Name:** Consumer Mathematics

**Course Description:** The Consumer Mathematics course is designed as an option for the student who has successfully completed Algebra. This course is not required for graduation, but may serve as an elective for the student to help him/her attain the required units needed for graduation. Consumer Mathematics introduces areas in a student’s life where mathematics will play a key role in his or her future. This course prepares a student to be successful with money
management throughout his/her life and has a large focus on real world application of concepts through the use of projects and simulations.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary I  
**Prerequisite:** Algebra  
**Expected study time per lesson:** 30 – 40 minute

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**Course Name:** AP Calculus AB

**Course Description:** The primary objective of the course is to provide a fundamental understanding of Differential and Integral Calculus. In order to meet this objective, the course will develop a student’s comprehension of calculus by incorporating graphical, analytical, numerical and verbal representations of calculus. This course is designed to follow the topic outline explicitly stated in the College Board Course Description Manual for Calculus AB.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** Advanced Math II and teacher recommendation based on other data points.  
**Expected study time per lesson:** 45 – 60 minutes per night

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**Course Name:** AP Calculus BC

**Course Description:** The primary objective of the course is to provide a fundamental understanding of Differential and Integral Calculus. In order to meet this objective, the course will develop a student’s comprehension of calculus by incorporating graphical, analytical, numerical and verbal representations of calculus. This course is designed to follow the topic outline explicitly stated in the College Board Course Description Manual for Calculus BC.

**Department:** Mathematics  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** AP Calculus AB with teacher recommendation
Expected study time per lesson: 45 – 60 minutes per night

Course Name: AP Statistics

Course Description: AP Statistics is the secondary equivalent of a one semester, introductory college statistics course. This course is designed to prepare students for advanced studies in mathematics at the university level. Students who master the essential unit outcomes of this course will have an excellent foundation to pursue higher-level university mathematics courses. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for change behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests.

Department: Mathematics
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Advanced Math I
Expected study time per lesson: 45 – 60 minutes per night
Science Graduation Requirement

3 years / 3 credits / 30 units

Typical Science Course Sequence

SEC1 - Physical Science
SEC2 - Biology
SEC3 - Chemistry or Physics
SEC4 - AP Biology or AP Physics or AP Chemistry

Course Description Guide

Course Name: Physical Science

Course Description: The purpose of this course is to provide students with an introduction to the concepts in chemistry and physics, and will also provide the foundation for further study in both subjects. Students are expected to participate fully in classroom activities, discussions and laboratory exercises. Laboratory activities are an essential part of each outcome, both as demonstration and participation exercises. Students normally engage this course during their first year of secondary, although exceptional students may be enrolled earlier with the consent of both the instructor and administration.

Department: Science
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I
Prerequisite: Algebra (Previously or concurrently)
Expected study time per lesson: 10 - 30 minutes per week

Course Name: Biology

Course Description: This course emphasizes cell biology, genetics with particular attention to the expanding realm of molecular biology, and human systems. The content for this course includes biological structures and functions, processes and cycles, and systems. Emphasis is placed on explanation, description, analysis, and laboratory study. Skills in observation, experimental design and analysis, dissection, and the use of the microscope are developed throughout the course. Although not specifically mentioned in each unit, teachers are encouraged to address laboratory skills and data analysis, as appropriate, in performing laboratory exercises.
The course is intended to provide the student with a basic knowledge of biology leading to further study at the secondary or university level.

**Department**: Science  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary I or II  
**Prerequisite**: Physical Science  
**Expected study time per lesson**: 10 - 30 minutes per night

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**Course Name**: Chemistry

**Course Description**: This course will provide students with the skills and knowledge necessary to think scientifically and pursue further interests in the field of chemistry. Students will be expected to participate fully in classroom discussions, activities, and laboratory exercises, as well as use the text and other available resources in order to become independent, lifelong learners. Emphasis will be placed on scientific inquiry, data analysis, problem solving, laboratory experimentation, and concepts of chemistry.  
**Department**: Science  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary II - IV  
**Prerequisite**: Algebra I and Physical Science  
**Expected study time per lesson**: 10 - 30 minutes per night  
**Course Name**: AP Biology

**Course Description**: AP Biology is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their freshman year. This science course is for students who are highly motivated and have a strong interest in science. Major topics of study include biochemistry, cells, cellular energetics, genetics, evolution, classification, organism structure/function, and ecology. As in college biology, the AP Biology course is designed to have both a lecture and a lab component. Labs conducted by AP Biology students are the equivalent of those experienced by college biology students.  
**Department**: Science  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary III or IV  
**Prerequisite**: Biology and Chemistry. Chemistry can be a co-requisite. Teacher recommendation based on student assessment data.  
**Expected study time per lesson**: 45 - 60 minutes per night

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Course Name: Physics

Course Description: Conceptual physics is an approach to physics that will stimulate higher-level cognitive skills and encourage students to see science everywhere. The three-step learning cycle in conceptual physics first builds understanding through exploration, develops comprehension through demonstrations and thought-provoking questioning, and finally has students apply what they have learned through a variety of inquiry-based activities. Conceptual physics is designed to prepare students for advanced studies in science at the university level and it provides a systematic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving using algebra and trigonometry.

Department: Science
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Advanced Math 1 (Algebra II)
Expected study time per lesson: 10 - 30 minutes per night

Course Name: AP Chemistry

Course Description: The AP Chemistry course is designed to assist students in the pursuit of active, inquiry-based learning and problem solving. Though using formulas and the recollection of facts are a natural part of the study of chemistry, this course focuses more on a conceptual understanding of chemical concepts and the development problem solving skills. Students are assisted in this pursuit through an inclusive hands-on laboratory component of the course. Each unit includes suggested laboratory assignments which will provide the student opportunities to practice laboratory skills, develop an appreciation for chemistry in practice, and solidify chemical concepts through application.

Department: Science
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Biology, Chemistry and Algebra II with teacher recommendation based on student assessment data.
Expected study time per lesson: 30 - 60 minutes per night
Course Name: AP Physics

Course Description: The premise of the AP Physics 1 course is to mirror the expectations, rigor and content of a first semester introductory college-level physics course by exposing students to a broader range of instructional activities. The course is designed to be taught over a full academic year to enable students to develop and refine deeper understanding of the content and strategies of inquiry and critical thinking required of any post-secondary science course. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves and sound. It also introduces electric circuits.

Department: Science
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Algebra II, physics and teacher recommendation based on student assessment data.
Expected study time per lesson: 30 - 60 minutes per night

Course Name: AP Computer Science

Course Description: QSI Secondary AP Computer Science Principles course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. In this course, students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze and study data and working with large sets of data to analyze, visualize, and draw conclusions from trends. This course is unique in its focus on fostering creativity. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world.

Department: Science
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Algebra II and teacher recommendation based on student assessment data.
Expected study time per lesson: 30 - 60 minutes per night
**Social Studies Graduation Requirement**

4 years/ 4 credits/ 40 units

Typical Social Studies Course Sequence

SEC1 - World Geography or AP Human Geography

SEC2 - Modern World History or AP World History

SEC3 - U.S. History or AP U.S. History

SEC4 - World Government or AP Government and Politics

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**Course Description Guide**

Course Name: Modern World History

Course Description: Modern World History begins with a review of the Enlightenment and the American Revolution, the final unit of the 12/13-year-old Course II, then extends to see how these relate to other revolutions. The course then moves into the industrial revolution, the rise of imperialism and nationalism, the World Wars, the Cold War and recent history.

Department: Social Studies  
Credit: 1 Credit (10 Units)  
Length: 1 Year  
Grade Level(s): Secondary I  
Prerequisite: None
Expected study time per lesson: 30 - 60 minutes

Course Name: World Geography
Course Description: World Geography is comprised of ten essential units. The first students begin with a review of basic geography skills, concepts and learn to use the five themes of geography (location, place, regions, movement, and human-environment interaction) to ask and answer questions about places on earth. These concepts are further applied to Canada and the United States, Latin America, Europe, Russia and the Republics, Africa, Asia, Oceania, and Antarctica.

Department: Social Studies
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I or II
Prerequisite: None
Expected study time per lesson: 30 - 60 minutes

Course Name: AP World History
Course Description: The AP World History course is an academic, year-long course with an emphasis on non-western history. The course relies heavily on college-level texts, primary source documents, and outside readings. Students will be required to participate in class discussions and in group and individual projects. A special emphasis will be given to historical writing through essay and document-based questions (DBQ). In addition, objective exams, simulations, and integrated computer-technology assignments will also be given.

Department: Social Studies
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary II or III
Prerequisite: Teacher recommendation based on student assessment data and MAP scores.
Expected study time per lesson: 30 - 60 minutes

Course Name: AP European History
Course Description: Advanced Placement European History is a course designed for serious history students willing to experience the demands of a college class in secondary school. The course covers the major socio-economic, political, and religious dynamics of European history from the High Renaissance (1450) to the collapse of monolithic communism in Eastern Europe (1989). The class is based on college history curriculums and is designed to give high school students a thorough understanding of modern European history, as well as the opportunity to experience the challenges and rigors of a college class. The major themes covered include: the Renaissance & Reformation, the Wars of Religion, the Age of Louis XIV, Peter the Great and
Russia, the Enlightenment, the French Revolution and Napoleonic Wars, the Congress of Vienna and the Revolutions of 1848, the Roots of European Nationalism, World War I, the Russian Revolution, the Rise and Fall of Fascist States, World War II, Communist Europe, and the Collapse of the Soviet Union.

**Department**: Social Studies  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary III or IV  
**Prerequisite**: Modern World History with teacher recommendation based on student assessment data.  
**Expected study time per lesson**: 60 - 90 minutes per night

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**Course Name**: US History  
**Course Description**: US History is a course which begins with the early explorations in which the Americas were discovered and continues with the history of the U.S.A. to modern times.

**Department**: Social Studies  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary II - IV  
**Prerequisite**: Modern World History  
**Expected study time per lesson**: 30 - 60 minutes per week

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**Course Name**: Economics  
**Course Description**: Economics provides a logical framework for students to think about decisions at every level - personal, family, organizational, business, and governmental - and what these decisions mean for society.

**Department**: Social Studies  
**Credit**: .5 Credits (5 Units)  
**Length**: 1 Semester  
**Grade Level(s)**: Secondary III or IV  
**Prerequisite**: None  
**Expected study time per lesson**: 30 - 60 minutes per week

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**Course Name**: World Governments  
**Course Description**: World Governments is intended to provide students with a basic framework to compare and study governments. The student will learn basic nomenclature and
concepts in addition to undertaking an analysis of challenges faced by different governments around the world.

**Department**: Social Studies  
**Credit**: .5 Credit (5 Units)  
**Length**: 1 Semester  
**Grade Level(s)**: Secondary II - IV  
**Prerequisite**: None  
**Expected study time per lesson**: 60 - 90 minutes per week

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**Course Name**: (AP) US History

**Course Description**: (AP) US History is an academic, year-long course on U.S. History beginning with the early explorations and the European discovery of the Americas and continues with the history of the USA through modern times. The course relies heavily on college-level texts, primary source documents, and outside readings. Students will be required to participate in class discussions and in group and individual projects. A special emphasis will be given to historical writing through essay and document-based questions (DBQ). In addition, objective exams, simulations, and integrated computer-technology assignments will also be given.

**Department**: Social Studies  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary III or IV  
**Prerequisite**: Modern World History and teacher recommendation based on student assessment data.  
**Expected study time per lesson**: 60 - 90 minutes per night.

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**Course Name**: AP Economics

**Course Description**: The AP Economics course provides you with a broad introduction to the field of economics, one of the social sciences. It is divided into two courses, Microeconomics and Macroeconomics, with a separate AP Examination for each course. In Microeconomics we gain a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. In Macroeconomics we gain a thorough understanding of the principles of economics that apply to an economic system as a whole. We will study national income and price-level
determination and also develop familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

**Department:** Social Studies  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** Completion of Advanced Math I and teacher recommendation based on student assessment data.  
**Expected study time per lesson:** 60 - 90 minutes per night.

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**Course Name:** AP Comparative Government and Politics  

**Course Description:** In an increasingly global society, it becomes more important for students to understand how governments and politics operate in various places around the world. This helps them to understand their place as citizens in this global society, but it also helps them to have context to compare government and politics in their home countries or wherever they may be living to other places. Understanding political systems around the world allows students to be better equipped to make informed decisions about their own political participation and opinions. This course is designed to take such an approach in comparing political systems around the world.

**Department:** Social Studies  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary III or IV  
**Prerequisite:** Modern World History and teacher recommendation based on student assessment data.  
**Expected study time per lesson:** 30 - 60 minutes

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**Course Name:** AP Human Geography  

**Course Description:** The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards. The course relies heavily on college level texts, primary source documents, and outside readings. Students will be required to participate in class discussions, individual and group projects, and integrated technology assignments with optional fieldwork.

**Department:** Social Studies  
**Credit:** 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III or IV
Prerequisite: Modern World History and teacher recommendation based on student assessment data.
Expected study time per lesson: 30 - 60 minutes
Languages other than English (LOE) Graduation Requirement

2 years/ 2 credits/ 20 units

Typical LOE Course Sequence

SEC1 - Secondary LOE I
SEC2 - Secondary LOE II
SEC3 - Secondary LOE III or LOE IV
SEC4 - Advanced Placement (AP) LOE

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Course Description Guide

Course Name: French I

Course Description: French I is designed for middle and secondary students with no background in the language. This course integrates the communicative approach, an emphasis on basic vocabulary and speech patterns related to daily activities, and a limited focus on grammar. Students will develop listening, speaking, reading and writing skills through various strategies and immersion of students in an atmosphere of the French language, culture and traditions.

Department: World Languages (LOE)
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I - IV
Proficiency Level: Beginning
Expected study time per lesson: 30 - 60 minutes

Course Name: French II

Course Description: French II is designed for secondary students. The main goal of French II is the practical application of communication skills, with an emphasis on the extended Vocabulary and Grammar usage. The students will continue discovering the French history, literature, traditions and customs. This course integrates the communicative approach, an emphasis on
basic vocabulary and speech patterns related to daily activities, and a limited focus on grammar. Students will develop listening, speaking, reading and writing skills through various strategies and immersion of students in an atmosphere of the French language, culture and traditions.

**Department:** World Languages (LOE)
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary I - IV
**Prerequisite:** French I or equivalent
**Expected study time per lesson:** 30 - 60 minutes

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**Course Name:** French III

**Course Description:** French III is designed for intermediate/advanced level Secondary students, non-native speakers. The main goal of French III is a mastery of the grammar and vocabulary necessary for real-world communication using more complex structures. Hence, the course uses authentic oral and written texts to increase fluency in listening, speaking, reading and writing competencies. It familiarizes the students with French history, literature, traditions and customs.

**Department:** World Languages (LOE)
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary I - IV
**Prerequisite:** French II or equivalent
**Expected study time per lesson:** 30 - 60 minutes

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**Course Name:** French IV

**Course Description:** French IV is an advanced level course for non-native Secondary learners who have mastered the essential units of French III or their equivalent. It represents a good combination of grammar review and familiarization with contemporary literary works.

**Department:** World Languages (LOE)
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary II - IV
**Prerequisite:** French III or equivalent
**Expected study time per lesson:** 30 - 60 minutes

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**Course Name:** AP French Language and Culture

**Course Description:** The Advanced Placement French program is designed for highly motivated students in secondary school who are in the final stages of their secondary school training and
who are interested in completing studies comparable in content and in difficulty to courses in French Composition and Conversation at the third-year college level. Students who enroll in the Advanced Placement Program in French Language should already have a good command of French grammar and vocabulary and have competence in listening, reading, speaking, and writing.

**Department**: World Languages (LOE)  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary III or IV  
**Prerequisite**: French IV or equivalent  
**Expected study time per lesson**: 30 - 60 minutes per night

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**Course Name**: German I

**Course Description**: German I is designed for upper elementary and secondary students with no background in German. This course is a prerequisite for German II. This course integrates the communicative approach, an emphasis on basic vocabulary and speech patterns related to daily activities, and has a limited focus on grammar. Students will develop listening, speaking, reading and writing skills through various strategies and immersion in an atmosphere of the language, culture and traditions. After the first semester the students will understand and use familiar “everyday” expressions and very basic phrases aimed at the satisfaction of needs of a specific type. They will introduce themselves and others, and will be able to ask and answer questions about personal details such as where they live, people they know, and things they have. Students will interact in a simple way provided the other person talks slowly and clearly and is prepared to help. At the end of the course students will understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography). They will communicate in simple and routine tasks requiring a simple and direct exchange of information about familiar matters.

**Department**: World Languages (LOE)  
**Credit**: 1 Credit (10 Units)  
**Length**: 1 Year  
**Grade Level(s)**: Secondary I-IV  
**Proficiency Level**: Low  
**Expected study time per lesson**: 30 - 60 minutes
Course Name: **German II**

**Course Description:** German II includes oral, spoken, reading and written language and is generally engaged by middle and secondary school students. A normal prerequisite for this course is mastery of the units of German I or its equivalent. In this course the students will increase fluency in spoken German and improve their vocabulary. The main goal of this course is to teach the students to use the language with appropriate grammatical structures. At the end of the course students will be able to comprehend the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.; deal with most situations likely to arise while traveling in an area where the language is spoken; produce simple connected text on topics that are familiar or of personal interest; describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

**Department:** World Languages (LOE)
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary I-IV
**Proficiency Level:** Intermediate low
**Expected study time per lesson:** 30 - 60 minutes

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Course Name: **German III**

**Course Description:** German III is intended for secondary students that mastered the essential outcomes of the QSI German II course. In this course students will increase fluency in spoken and written German, extend their vocabulary, and their ability to comprehend native speakers. The main goal of this course is mastery of grammar and vocabulary in more complex structures. German III is equivalent to Goethe B1 level. This course is a prerequisite for QSI German IV.

**Department:** World Languages (LOE)
**Credit:** 1 Credit (10 Units)
**Length:** 1 Year
**Grade Level(s):** Secondary I-IV
**Proficiency Level:** Intermediate Mid
**Expected study time per lesson:** 30 - 60 minutes

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Course Name: **German IV**

**Course Description:** German IV is intended for secondary students that mastered the essential outcomes of the QSI German III, or who completed an equivalent of Goethe B1 level in German language. In this course students will increase fluency in spoken and written German, expand their vocabulary, and their ability to comprehend native speakers. The main goal of this course is mastery of grammar and vocabulary in more complex structures. German IV is equivalent to Goethe B2 level.
**Course Name:** **AP German Language and Culture**

**Course Description:** The AP German Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed inasmuch as they serve the communicative task and not as an end goal unto themselves. The AP German Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP German Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students’ awareness and appreciation of products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products).

**Course Name:** **Bosnian I**

**Course Description:** Bosnian I is designed for upper elementary and secondary students with no background in Bosnian. This course is a prerequisite for Bosnian II. This course integrates the communicative approach, an emphasis on basic vocabulary and speech patterns related to daily activities. Students will develop listening, speaking, reading and writing skills through various strategies and immersion in an atmosphere of the language, culture and traditions. After the first semester the students will understand and use familiar “everyday” expressions and very basic phrases aimed at the satisfaction of needs of a specific type. They will introduce themselves and others, and will be able to ask and answer questions about personal details such as where they
live, people they know, and things they have. Students will interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

**Department:** World Languages (LOE)  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary I-IV  
**Proficiency Level:** Novice  
**Expected study time per lesson:** 30 - 60 minutes

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Course Name: **Bosnian II**

**Course Description:** Bosnian II includes oral, spoken, reading and written language and is generally engaged by middle and secondary school students. A normal prerequisite for this course is mastery of the units of Bosnian I. In this course the students will increase fluency in spoken Bosnian and improve their vocabulary. The main goal of this course is to teach the students to use the language with appropriate grammatical structures.

**Department:** World Languages (LOE)  
**Credit:** 1 Credit (10 Units)  
**Length:** 1 Year  
**Grade Level(s):** Secondary I-IV  
**Proficiency Level:** Intermediate low  
**Expected study time per lesson:** 30 - 60 minutes

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Course Name: **Bosnian III**

**Course Description:** The Bosnian III Course is designed for Secondary school students or 12 and up students if they are qualified. A normal prerequisite for this course is the sum of Bosnian I and II Courses or its equivalent. The course is designed to develop listening, speaking, reading, and writing skills, as well as expose students to various aspects of the Bosnian culture. The students will enlarge their vocabulary through reading and listening to a number of authentic texts. They will explore, differentiate, relate, and classify words and grammar patterns. The course is also centered on the practical application of communication skills, with an emphasis on the language material used in everyday situations. A variety of activities, including role-play and educational games, will be employed to develop listening and speaking skills. Students will be able to identify and write a larger range of vocabulary.
Course Name: **Bosnian IV**

Course Description: The Bosnian IV Course is designed for Secondary school students or 12 and up students who are non-native speakers of Bosnian with minimal or no background in Bosnian. It is centered on the practical application of communication skills, with an emphasis on the language material used in everyday situations. In order to develop interpersonal listening and speaking skills, interpretive reading and listening skills, and performance writing and speaking skills, the students will be involved in a variety of activities, including songs, role-play, educational games, and authentic reading and writing tasks. Students will also become acquainted with some culture features of the language. Students will be able to identify and write a larger range of vocabulary, and work on developing fluidity in conversation.

Department: World Languages (LOE)
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary III-IV
Proficiency Level: Intermediate Mid
Expected study time per lesson: 30 - 60 minutes
Health and Physical Education Graduation Requirement

2.5 years/ 2.5 credits/ 25 units

Typical Health and Physical Education Course Sequence

SEC1 - Fitness and Health
SEC2 - Physical Education
SEC3 - Team Sports
SEC4 - Team Sports

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Course Description Guide

Course Name: Health

Course Description: Health is an academic course that explores the inter-relationship between the body, mind, and social components establishing an environment for a healthy lifestyle. Additionally, the course reflects on the student’s role in the social and global environment, and examines how behaviors in such environments affect one’s health. This course includes elements of life science, physical education, psychology, and sociology.

Department: Physical Education
Credit: 0.5 Credit (5 Units)
Length: 1 Term
Grade Level(s): Secondary I-IV
Prerequisite: None
Expected study time per lesson: 0 - 30 minutes
Course Name: Fitness

Course Description: Fitness is a course in which the student learns about the benefits of a healthy, physically active lifestyle and how to incorporate this into their everyday lives. Students participate in physical activity, demonstrate appropriate sportsmanship behaviors, self-assess, evaluate, and set goals, design and implement a fitness program, and learn about health-related fitness and fitness concepts. Students maintain a portfolio of artifacts and develop a personal growth portfolio to demonstrate their growth over the year.

Department: Physical Education
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I-IV
Prerequisite: None
Expected study time per lesson: 0 - 30 minutes

Course Name: Lifetime Sports

Course Description: Lifetime Sports is a course in which the main focus centers on activities that are generally considered to be individual and/or recreational. The student will participate in various individual and team sports that promote sportsmanship, cooperation, and overall knowledge and appreciation of sport and fitness as a component of a healthy lifestyle. Throughout QSI’s physical education curriculum, the main focus continues to be physical activity and health for life.

Department: Physical Education
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary II-IV
Prerequisite: Fitness
Expected study time per lesson: 0 - 30 minutes

Course Name: Team Sports

Course Description: Team Sports is a course in which the student learns how to play a variety of team sports and activities. The student will participate in various team sports that promote sportsmanship, cooperation, and overall knowledge and appreciation of sport. Furthermore, the student will demonstrate social skills related to team-based sports by participating as a team player. Throughout QSI’s physical education curriculum, the main focus continues to be physical activity and health for life.

Department: Physical Education
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Grade 10-12
Prerequisite: Health and Fitness
Expected study time per lesson: 0 - 30 minutes
creative and fine arts graduation requirement

1 year / 1 credits / 10 units

typical creative and fine arts course sequence

SEC1 – Music/ Art
SEC2 - Music/ Art
SEC3 – Music or Art
SEC4 - Music or Art

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course description guide

Course Name: Art

Course Description: The Secondary Art I course is designed for the secondary students. The class is presented to promote visual arts literacy to the student in the process of creating art, criticism of art and art history.

Department: Creative Arts
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I-IV
Prerequisite: None
Expected study time per lesson: 0 - 30 minutes

Course Name: Art II

Course Description: The Secondary Art II course is designed for the secondary student preparing themselves for IB or AP Art and for the student choosing to further explore art as an elective in the secondary years. The class is presented to promote visual arts literacy to the student in the process of creating art, criticism of art and art history.

Department: Creative Arts
Credit: 1 Credit (10 Units)
Length: 1 Year
Grade Level(s): Secondary I-IV  
Prerequisite: Art I  
Expected study time per lesson: 0 - 30 minutes

Course Name: Music

Course Description: Secondary Instrumental Music I is a course designed to introduce instrumental music. It is generally engaged with secondary students. The normal prerequisite is the student’s prior experience in the elementary music program. In this course the student will be introduced to basic music theory and to the practical aspects of playing an instrument. The student will be able to choose and must provide his/her own instrument. Several schools provide the larger instruments such as a tuba and percussion.

Department: Creative Arts  
Credit: 1 Credit (10 Units)  
Length: 1 Year  
Grade Level(s): Secondary I-IV  
Prerequisite: None  
Expected study time per lesson: 0 - 30 minutes

Course Name: Instrumental Music II

Course Description: Secondary Instrumental Music II is generally engaged in secondary. In this course the student will continue to develop technique, quality, tone and enjoyment on his/her individual instrument. Music theory development will coincide with the practical aspects being taught. The normal prerequisite is the successful completion of Elementary Instrumental Music I or Secondary Instrumental Music I.

Department: Creative Arts  
Credit: 1 Credit (10 Units)  
Length: 1 Year
Grade Level(s): Secondary I-IV  
Prerequisite: Instrumental Music I  
Expected study time per lesson: 0 - 30 minutes

Course Name: Photography

Course Description: The Secondary DIGITAL PHOTOGRAPHY course is designed for the secondary student pursuing Photography as an elective for first time exposure in the secondary years. Students may engage in this course in any secondary year and are not required to have previous knowledge. The basics of photography are stressed in five Essential Units and the Elements and Principles of Art and Design in 9 Selective Units. The Essential units should be regarded as a foundation course and the Selective Units a menu of different genres to pick from. Photographic history and the study of important photographers past and present are stressed in all units. Standards rules and interpretations of photographic ethics and international copyright laws should be stressed and understood by the student and teacher in every unit. Experimentation is encouraged and expected in all units, especially in the selective units.
The course will provide basic knowledge and experience in communicating with photographic images and the photographic process. It will provide practical skills in various types of photographic work and develop the capacity for creative imaging.

Department: Creative Arts  
Credit: 1 Credit (10 Units)  
Length: 1 Year  
Grade Level(s): Secondary I-IV  
Prerequisite: None  
Expected study time per lesson: 0 - 30 minutes
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